



Learning Outcomes

As a result of taking part in The Big Legal Lesson it is expected that pupils will be able to:

Ages 5 - 7

- Explain what the law is;
- Identify how the law impacts their day-to-day lives;
- Describe what role judges, lawyers and MPs play in the law.

Ages 7 -11

- Describe what the law is and explain how it impacts their day-to-day lives;
- Identify who is responsible for making and changing laws in the UK;
- Examine what impact changes to the law may have on them and others;
- Identify a new law they would like to see introduced and explore how they can make their voices heard by those in positions of power.

The Big Legal Lesson will support schools to meet the following progression steps from the Curriculum for Wales:

Humanities:

Progression step 2	Progression step 3
Events and experiences are complex and are perceived, interpreted and represented in different ways.	
<ul style="list-style-type: none"> ■ I can form and express opinions about something that is important to me, considering my own ideas, feelings and those of others. ■ I can recognise and explain that my opinions and the opinions of others have value. ■ I can recognise that opinions may change over time. 	<ul style="list-style-type: none"> ■ I can form, express and discuss my own opinions on a range of issues after considering evidence and the views of others. ■ I can infer and compare people’s opinions, viewpoints and interpretations from sources and evidence explain what the law is.
Human societies are complex and diverse, and shaped by human actions and beliefs.	
<ul style="list-style-type: none"> ■ I am beginning to understand how my community is governed and why there are rules. 	<ul style="list-style-type: none"> ■ I can understand and describe how my community is governed and how people are represented.
Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.	
<ul style="list-style-type: none"> ■ I have an awareness of what is right and wrong and that my actions should reflect that. ■ I can recognise the importance of the different rules, roles and responsibilities within the various communities to which I belong. ■ I can contribute actively and constructively to my community. 	<ul style="list-style-type: none"> ■ I can participate in decision-making, and I can share opinions and evidence with decision-makers and elected representatives in my community.



Health and Well-being:

Progression step 2	Progression step 3
Our decision-making impacts on the quality of our lives and the lives of others.	
<ul style="list-style-type: none"> I can make decisions based on what I know. I can take part in group decisions and I understand why some decisions need to be made as a group. 	<ul style="list-style-type: none"> I can make considered decisions, taking into account available information, including past experiences. I can understand that decisions can be made individually and collectively, and that they can be influenced by a range of factors.
How we engage with social influences shapes who we are and affects our health and well-being.	
<ul style="list-style-type: none"> I can recognise and follow the rules and norms of different groups and situations in which I take part. 	<ul style="list-style-type: none"> I have an understanding of the rules, norms and behaviours of different groups and situations, and I recognise that these have an influence on me.

Languages, Literacy and Communication:

Resources support a range of the progression steps for this area, particularly around spoken language. For example:

Progression step 2	Progression step 3
Understanding languages is key to understanding the world around us.	
<ul style="list-style-type: none"> I can listen to others and understand that they may have a different perspective from my own. 	<ul style="list-style-type: none"> I can listen empathetically to different people's viewpoints on various subjects.
Expressing ourselves through language is key to communication.	
<ul style="list-style-type: none"> I can speak clearly, varying expression and gestures to communicate my ideas. I can change how I communicate, depending on where I am and who I am with. I can use spoken language for different purposes. I can explain information and share ideas, opinions and feelings using relevant vocabulary. 	<ul style="list-style-type: none"> I can recognise the appropriate language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience. I can respond to others' points of view, seeking clarity, structuring arguments, summarising and explaining what I have heard, read or seen. I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect.