



The  
**BIG**  
Legal Lesson™  
2024

# What's the law got to do with me?

Taster Activity



Supported by



Sponsored by

Mishcon de Reya



# The Big Legal Lesson

## Taster Activity

**Age Range:** KS1 and KS2

**Introduction:** Thank you for taking part in The Big Legal Lesson 2024. You are joining a network of thousands of teachers and legal professionals across England and Wales who are committed to developing young people's knowledge of the rule of law and their legal rights.

Thank you to international law firm Mishcon de Reya for sponsoring The Big Legal Lesson again in 2024. Their funding allows us to offer all resources and support to participating schools for free.

Also, thank you to our education partners The Law Society for their continued support in helping us deliver legal education to young people across the UK.

**Suggested timing:** This short 'taster activity' is designed to be run over a 15-30 minute session. The main focus of the activity is on a class discussion. Two optional The Big Legal Lesson Big Challenges have been included.

If you have more time available and would like to run additional activities please refer to The Big Legal Lesson classroom notes pack. This pack contains a more detailed lesson plan with five separate activities. Some of the activities also include an optional The Big Legal Lesson Big Challenge.

## Objectives:

By the end of this activity pupils will be able to explain how the law impacts their day-to-day lives.

## Activity:

- 1) Introduce the activity using **slides 2-3**.
- 2) Read all about Sammy on **slides 4-6**.
- 3) Ask pupils to discuss with a partner all the ways they think Sammy's day has been affected by the law.
- 4) Take in a selection of feedback before going through the information on **slides 7-10**.

## The Big Legal Lesson Big Challenges:

**Slide 11** - Challenge pupils to draw a timeline of their day. Pupils should label their timeline to show all the different points they think they come into contact with the law.

**OR**

**Slide 12** - Ask pupils to write about an average day in their lives showing all the different ways they interact with the law. A template for this can be found on the next page.



# The Big Legal Lesson

Taster Activity

## The Law and Me

My day started when \_\_\_\_\_

---

---

At school I \_\_\_\_\_

---

---

After school I \_\_\_\_\_

---

---

The last thing I did before bed was \_\_\_\_\_

---

---

Describe three different ways the law affected your day.

1) \_\_\_\_\_

---

---

2) \_\_\_\_\_

---

---

3) \_\_\_\_\_

---

---