



# Curriculum Mapping

## The Big Legal Lesson®

### Key Stage 1

As a result of taking part in The Big Legal Lesson it is expected that pupils will be able to:

- Explain what the law is;
- Describe what role judges, lawyers and MPs play in the law.
- Identify how the law impacts their day-to-day lives;

Taking part in The Big Legal Lesson will support schools to meet the following curriculum outcomes:

Citizenship	PSHE and RHSE*	Cross-Curricular	SMSC and the promotion of fundamental British Values
<p>To recognise what is fair and unfair, and what is right and wrong. (1a)</p> <p>To share their opinions on things that matter to them and explain their views. (1b)</p> <p>To take part in discussions with one other person and the whole class. (2a)</p> <p>To take part in simple debates about topical issues. (2b)</p> <p>To recognise choices they can make, and recognise the difference between right and wrong. (2c)</p> <p>To agree and follow rules for their group and classroom, and understand how rules help them. (2d)</p>	<p>About what rules are, why they are needed, and why different rules are needed for different situations. (L1)</p> <p>About the different roles and responsibilities people have in their community. (L5)</p>	<p><b>English:</b> Resources support a range of the attainment targets for English, particularly spoken language. For example:</p> <ul style="list-style-type: none"> <li>■ Listen and respond appropriately to adults and their peers.</li> <li>■ Ask relevant questions to extend their understanding and knowledge.</li> <li>■ Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.</li> <li>■ Participate in discussions, presentations, performances, role play, improvisations and debates.</li> <li>■ Consider and evaluate different viewpoints, attending to and building on the contributions of others.</li> </ul> <p><b>History:</b> Pupils should be taught about changes within living memory. Links can be made here to changes in the law and how these came about.</p>	<p>Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.</p> <p>Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.</p> <p>An understanding of how citizens can influence decision-making through the democratic process.</p> <p>An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.</p>

\*Taken from the PSHE Associations Programme of Study



# Curriculum Mapping

## The Big Legal Lesson®

### Key Stage 2

As a result of taking part in The Big Legal Lesson it is expected that pupils will be able to:

- Describe what the law is and explain how it impacts their day-to-day lives;
- Examine what impact changes to the law may have on them and others;
- Identify who is responsible for making and changing laws in the UK;
- Identify a new law they would like to see introduced and explore how they can make their voices heard by those in positions of power.

Taking part in The Big Legal Lesson will support schools to meet the following curriculum outcomes:

Citizenship	PSHE and RHSE*	Cross-Curricular	SMSC and the promotion of fundamental British Values
<p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society. (1A)</p> <p>To research, discuss and debate topical issues, problems and events. (2A)</p> <p>Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules. (2B)</p>	<p>Reasons for following and complying with regulations and restrictions (including age restrictions. (H37)</p> <p>Recognise reasons for rules and laws; consequences of not adhering to rules and laws. (L1)</p>	<p><b>English:</b> Resources support a range of the attainment targets for English, particularly spoken language. For example:</p> <ul style="list-style-type: none"> <li>■ Listen and respond appropriately to adults and their peers.</li> <li>■ Ask relevant questions to extend their understanding and knowledge.</li> <li>■ Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.</li> <li>■ Participate in discussions, presentations, performances, role play, improvisations and debates.</li> <li>■ Consider and evaluate different viewpoints, attending to and building on the contributions of others.</li> </ul>	<p>Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.</p> <p>Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.</p> <p>An understanding of how citizens can influence decision-making through the democratic process.</p> <p>An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.</p>

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