



Learning Outcomes

As a result of taking part in The Big Legal Lesson it is expected that students will be able to:

- Explain what the rule of law is and identify how the law impacts their day-to-day lives;
- Examine who has the power to make and change laws in the UK;
- Critically consider the impact that recent changes to the law may have on them;
- Describe a change they would like to make to the law and identify what actions they could take to make their voices heard by those in power.

The Big Legal Lesson will support schools to meet the following progression steps from the Curriculum for Wales:

Humanities:

Progression step 4	Progression step 5
Events and experiences are complex and are perceived, interpreted and represented in different ways.	
<ul style="list-style-type: none"> ■ I can express, discuss and justify my personal opinions and understand that interpretations can change over time, especially in the light of new evidence or when approached from a different perspective. ■ I can infer and evaluate opinions, viewpoints and interpretations from a range of sources and evidence in order to develop my own informed judgements. 	<ul style="list-style-type: none"> ■ I can appreciate a variety of perspectives on the world, recognise the limitations of my own perspective and have begun to challenge my values and opinions.
Human societies are complex and diverse, and shaped by human actions and beliefs.	
<ul style="list-style-type: none"> ■ I have an understanding of a range of governance systems and how people have been represented at local, national and global levels, including how systems of government in Wales operate both now and in the past, and I can compare and explain differences between these systems. 	<ul style="list-style-type: none"> ■ I can compare and evaluate local, national and global governance systems, including the systems of government and democracy in Wales, considering their impact on societies in the past and present, and the rights and responsibilities of citizens in Wales.
Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.	
<ul style="list-style-type: none"> ■ I can make decisions, identify opportunities and plan appropriate action to make my voice heard. 	<ul style="list-style-type: none"> ■ I can discuss and challenge viewpoints of decision-makers and elected representatives in my community and at a national level.



Health and Well-being:

Progression step 4	Progression step 5
Our decision-making impacts on the quality of our lives and the lives of others.	
<ul style="list-style-type: none"> I can consider relevant factors and implications when making decisions individually and collectively. I can research, examine and evaluate a range of evidence to make considered and informed decisions. I can set appropriate goals and plan a course of action to achieve them. 	<ul style="list-style-type: none"> I can critically evaluate factors and implications, including risks, when making decisions individually and collectively. .
How we engage with social influences shapes who we are and affects our health and well-being.	
<ul style="list-style-type: none"> I have a developing awareness of how rules, norms and behaviours become established within groups and at times go unchallenged. 	

Languages, Literacy and Communication:

Resources support a range of the progression steps for this area, particularly around spoken language. For example:

Progression step 4	Progression step 5
Understanding languages is key to understanding the world around us.	
<ul style="list-style-type: none"> I can listen empathetically to different people's viewpoints on various subjects, using them to arrive at my own conclusions. 	<ul style="list-style-type: none"> I can listen empathetically, respecting different people's perspectives and can critically evaluate them to arrive at my own considered conclusions.
Expressing ourselves through language is key to communication.	
<ul style="list-style-type: none"> I can select and adapt the appropriate language for a range of audiences and purposes, conveying meaning effectively to the audience. I can respond to others' points of view, summarising and evaluating what I have heard, read or seen, structuring arguments and challenging what others say with confidence and sensitivity. I can share my thoughts, feelings and opinions with others using a range of techniques for different effect and showing empathy and respect. 	<ul style="list-style-type: none"> I can convey meaning convincingly in a range of contexts so that the audience is fully engaged. I can evaluate and respond critically to what I have heard, read or seen. I can communicate my thoughts, feelings and opinions in challenging and contentious contexts showing empathy and respect.